

Jennifer Anne Schwade

Research Associate
Department of Psychology
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Educational Background

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| 1998-2001 | Psychology Department, Indiana University
Postdoctoral researcher
Adviser: Linda Smith |
| 1993-1998 | Institute of Child Development, University of Minnesota
Ph. D. 1999, Child Psychology
Dissertation Topic: Vocabulary and categorization in 16- to 32-month-olds
Dissertation Adviser: Patricia Bauer |
| 1989-1993 | Carleton College
B.A. 1993, Psychology <i>magna cum laude</i> |

Positions

- Research Associate, Cornell University, Summer 2004 – present.
- Research Associate, Franklin & Marshall College, Fall 2003- Summer 2004.
- Adjunct assistant professor, Franklin & Marshall College, Spring 2002- Spring 2003.
- Visiting assistant professor. Franklin & Marshall College, Fall 2001.

Awards

- Committee on Academic Technology grant, Franklin & Marshall College (2001)
- Committee on Grants for Faculty, Franklin & Marshall College (2001)
- Society for Research in Child Development Student Travel Award (1999)
- NIMH Institutional National Research Service Award (1995-1997)
- Elected to Sigma Xi (1993)
- Undergraduate Research Opportunities Program, University of Minnesota (1992)

Research Interests

- children's use of social cues in word learning
- perceptual bases of categorization in young children
- cognitive development

Publications

- Abecassis, M., Sera, M. D., Yonas, A., & Schwade, J. (2001). What's in a shape? Children represent shape variability differently than adults when naming objects. *Journal of Experimental Child Psychology*, 78, 213-239.
- Bauer, P. J., Kroupina, M. G., Schwade, J. A., Dropik, P. L., & Wewerka, S. S. (1998). If memory serves, will language?: Later verbal accessibility of early memories. *Development and Psychopathology*, 10, 655-679.
- Bauer, P. J., Schwade, J. A., Wewerka, S. S., & Delaney, K. (1999). Planning ahead: Goal-directed problem solving by two-year-olds. *Developmental Psychology*, 35, 1321-1337.

Manuscripts Submitted

- Goldstein, M.H., & Schwade, J. A. (submitted). Form and timing of social interaction facilitates rapid learning of specific phonological parameters in prelinguistic infants.
- Goldstein, M.H., & Schwade, J. A. (submitted). Mothers' verbal responses to prelinguistic vocalizations predict vocabulary development at 15 months.
- Schwade, J. A., & Smith, L. B. (submitted). Using comprehension tasks to study lexical access in young children.

Manuscripts in Preparation

- Goldstein, M. H., Schwade, J. A., Stone, J. S., & Wachterhauser, A. V. Z. (In preparation). Infant-directed speech and motion facilitate word learning in 13-month-olds.
- Schwade, J. (In preparation). Children's use of action information in categorization.
- Schwade, J. (In preparation). The influence of task domain on categorization and language in 16- to 32-month-olds.

Invited Addresses

- Schwade, J. (2002, July). *Reconceptualizing developmental change*. Invited paper presented at the Biennial Meeting of the Animal Behavior Society, Bloomington, IN.

Conference Presentations

- Goldstein, M. H., Schwade, J. A., Wachterhauser, A., Lafferty, M., & Pilotte, C. (2005, April). *Mothers' verbal responses to prelinguistic vocalizations predict vocabulary development at 15 months*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Schwade, J. A., Benjamin, E. P., Pilotte, C., Russell, M. E. (2005, April). *Children's use of perceptual features when generalizing names for familiar objects: Effects of texture and shape transformations*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Schwade, J. A., Goldstein, M. H., Stone, J. S., & Wachterhauser, A. V. W. (2004, May). *Children's use of speech and motion cues when learning novel words*. Poster presented at the 14th Biennial Meeting of the International Conference on Infant Studies, Chicago, IL.
- Schwade, J., Dawahare, E., Jones, C. M., Wilson, E., Winn, A. (2003, April). *Children's use of action information in categorization*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Schwade, J. (2002, April). *The role of children's actions in categorization performance*. Poster presented at the 13th Biennial Meeting of the International Conference on Infant Studies, Toronto, ON.
- Schwade, J. (2001, April). *Two-year-old children have very broad categories*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Schwade, J. A. (1999, April). Comparing apples, oranges, and fruit: A longitudinal investigation of the sequential touching and object examination methods. In H. Thomas (Chair), *Advances in infant touching and categorization research*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Schwade, J. A. (1999, April). Talking up a storm of cats and dogs: Productive vocabulary and category differentiation in 16- to 32-month-olds. In A. L. Fulkerson (Chair), *Language and categorization: Which way does it go?*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Schwade, J. A., & Bauer, P. J. (1998, April). Ready, set, goal: The effect of cues on generalization and problem solving in young children. In R. Siegler (Chair), *Thinking beyond the first step: Infants' and toddlers' problem solving strategy and choice*. Symposium conducted at the 11th Biennial Meeting of the International Conference on Infant Studies, Atlanta, GA.
- Schwade, J. (1997, April). *You say tomato, we say food: Productive vocabulary and categorization in 16- to 24- month-olds*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.

Schwade, J., & Dropik, P. (1997, April). *When words don't tell the whole story: Vocabulary and nonverbal recall in 16- to 20-month-olds*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.

Schwade, J., Wewerka, S. S., & Bauer, P. (1996, April). *Problem solving 1-2-3: 1- to 2-year-olds' spontaneous and cued solutions*. Poster presented at the 10th Biennial International Conference on Infant Studies, Providence, RI.

Schwade, J., Hilton, J., Sera, M., & Yonas, A. (1995, April) *What shapes "shape"?*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Teaching Experience

Statistics and Research Design. Taught a large lecture course on the use of statistics in psychology. Lectured on data analysis and experimental design, including analysis of variance, correlation, and regression. Cornell University, Fall 2005.

Introductory Psychology. Taught a large lecture course on topics in introductory psychology, emphasizing how psychology uses the scientific method to answer questions. Franklin & Marshall College, Fall 2001, Spring 2002.

Introductory Psychology Laboratory. Taught a laboratory section for the departmental introductory psychology course. Introduced students to the basis of experimental design and data analysis as we explored topics in perception, learning, and cognition. Franklin & Marshall College, Fall 2002.

Experimental Design and Statistics Laboratory. Taught a lab section for a research methods and statistics class. Lectured on experimental design and data analysis, helped students design, conduct, analyze, and write up experiments. Franklin & Marshall College, Spring 2003.

Cognitive Psychology. Taught on topics in cognitive psychology, cognitive development, and the psychology of language. Franklin & Marshall College, Fall 2001.

Research Methods. Taught a mid-level undergraduate course for psychology majors on methods used in psychological research, emphasizing how to interpret the results of research. University of Minnesota, Winter and Spring 1998.

Cognitive Development. Co-taught an upper-level undergraduate course covering cognitive development from infancy to adolescence, with an emphasis on applied topics in education. University of Minnesota, Summer 1997.

Introduction to Child Psychology. Taught an introductory undergraduate survey course on topics in child development. University of Minnesota, Winter 1996.

Teaching assistant. *Introduction to Child Psychology; Cognitive Development; Genetics, Ethology, and Development; Infancy.* Designed assignments to be completed during discussion sections for a departmental introductory child psychology course, led discussion sections, coordinated the efforts of other teaching assistants, taught sessions on observational research methods, graded student papers, and kept course records. University of Minnesota, 1994-1998.

Research mentor. Mentored two undergraduate students writing senior theses. Met with students in weekly reading groups as we discussed articles and designed new experiments. Supervised undergraduate research assistants as they designed projects, tested subjects, coded videotapes, analyzed data, and wrote up their experiments. Some students went on to present the results of our research in a poster at an international conference on child development. University of Minnesota, Indiana University, Franklin & Marshall College, and Cornell University, 1995-1997, 1999-present.

Additional teaching interests

- Laboratory Course on Developmental Research
- Language Development
- Language and Thought
- Social Development
- Psycholinguistics

Affiliations

- American Psychological Society
- Cognitive Development Society
- Cognitive Science Society
- International Society on Infant Studies
- Sigma Xi
- Society for Research in Child Development

Professional Service

- Reviewer, *Infant Behavior and Development, Journal of Child Language, Journal of Cognition and Development, Journal of Comparative Psychology, Psychological Science* (1998, 1999, 2002, 2003, 2005).
- Teaching Assistant Liaison Advisory Group, University of Minnesota (1996-1998).
- Undergraduate Curriculum Committee, Institute of Child Development, University of Minnesota (1995-1997).
- Internal Colloquium Committee, Institute of Child Development, University of Minnesota (1993-1995).

Media

Television interviews
NBC News (2003).

References

Dr. Patricia J. Bauer
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